JUNIOR ESSENTIAL LEARNING EVIDENCES (19 STANDARDS):

	1.	SO	FT SKILLS:
		I.	All Juniors will review effective communication in various settings such as the workplace, home, and school at least once per year.
		II.	All Juniors will review effective collaboration in various settings such as the workplace, home, and school at least once per year.
		III.	All Juniors will demonstrate growth towards successful public speaking in seminar <u>at</u> least once per year.
		IV.	All Juniors will complete a module on empathy and understanding multiple perspectives <u>at least once per year</u> .
	2.	SE	LF-EFFICACY:
		1.	All Juniors will complete a module on self-care and stress management at least once per semester.
		II.	All Juniors will identify one mental health strategy to work towards demonstrating consistently (positive self-image, meditation, etc.) and will provide evidence <u>at least once per semester</u> .
		III.	All Juniors will demonstrate reflection on how their abilities to achieve success have grown over the course of the year.
П		IV.	All Juniors will present evidence of grit in an area of their life at least once per year.
\Box		V.	All Juniors will research resources to help them self-advocate in an identified area of need over the course of the year (mental health resources, physical fitness, job
ш			applications, etc.).
	3.	RA	IDER READINESS:
	3.		
	3.	1.	All Juniors will complete an ACT skills & strategies module that includes content from
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