|  |
| --- |
| Essential Question: (Concept for an entire unit of study, suggest inquiry)  1.  2.  Learning Targets: (Student-friendly language, goals for a daily lesson)  1.  2.  3. |
| (2-3 Min) Energizer: Get your students up and MOVING (music, joke, brain ball, catch-up/mustard, 4-corners, paper/rock/scissors, current events) |
| (5 Min) “Hook” Activity: (Purpose is to activate prior knowledge, review, build anticipation for the lesson. |
| (20 Min) New Content: (How are you going to present the new content?) |
| (2-3 Min) Brain Break (music, joke, brain ball, catch-up/mustard, 4-corners, paper/rock/scissors, stretch) |
| (20 Min) Skill-Building Group Work Activities (How are you going to group your students today? Pairs, Pods, Interests, Homogenous, Heterogeneous). |
| (5 Min) Summarize the Learning: Formative Assessment |
| (20 Min) Independent Practice: How do you get the students to think about the new content?  What are you doing during this time? |
| (5 Min) Transfer and Closure Activity: How are you going to create “hunger” in the students for the next class. |
| (5 Min) Exit Card and Homework |
| Reflection of Lesson: If you had to teach the lesson again, what would you do different? |